

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1507-01
Bill No.: HB 655
Subject: Children and Minors: Disabilities; Education, Elementary and Secondary;
Elementary and Secondary Education Dept
Type: Original
Date: April 1, 2003

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** assumed this proposal would have no fiscal impact on their agency or on school districts.

Officials from the **Office of State Courts Administrator** indicated there would be no fiscal impact on the Courts resulting from this legislation.

Officials from the **Special School District of Saint Louis County** and the **Parkway C-2 School District** indicated there would be no cost to their districts.

Officials from the **Kansas City, Missouri School District** responded to the request for fiscal note and did not indicate any estimate of costs to their district associated with this proposal.

Officials from the **Saint Louis Public Schools** responded, commenting on the increasing costs of special education, but did not indicate specific impact to their district as a result of this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2004 (10 Mo.)	FY 2005	FY 2006
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Local Government

FY 2004
(10 Mo.)

FY 2005

FY 2006

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal deletes the current requirement that students receiving special education services must be accommodated when possible by special aids and services rather than separate classes and restates it to require that separate schooling be used only when education in regular classes with aids and services cannot be achieved satisfactorily.

The proposal also revises the procedure for review of hearing panel decisions, requiring the court to receive the administrative record, hear additional evidence if requested, and rule on the preponderance of the evidence, and provides for a 60-day period in which judicial review may be petitioned. The proposal permits appeals of the court's decision and makes the provisions of the administrative procedure chapter applicable to special education due process hearings and appeals.

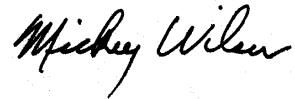
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Kansas City, Missouri School District
Saint Louis Public Schools
Parkway C-2 School District
Office of State Courts Administrator
Special School District of Saint Louis County

NOT RESPONDING

Nixa R-II School District

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

MICKEY WILSON, CPA
DIRECTOR
APRIL 1, 2003